

Early Years Pupil Premium Annual Impact Report 2018-2019

From September 2015, we were able to claim extra Government Funding for some of our children: Early Years Pupil Premium (EYPP).

This provides us with an additional 53 pence per hour for 3 and 4-year-old children who have been in care, or adopted from care or whose parents are in receipt of certain benefits (£302.10 per year for each EYPP child).

It is well known that high quality early education such as that offered by Guildford Nursery School impacts positively on children as they go into primary and secondary education. We monitor and assess all of our children's progress very closely, and have seen the extremely positive impact of these additional interventions on those eligible for Early Years Pupil Premium.

In July 2019 there were 189 children in the Nursery School aged 2-5 years. 86 left for primary school September 2019. Of those 86 children, 28 were eligible for EYPP. This represents 33% of the cohort.

Number of Children Receiving Pupil Premium	Total Pupil Premium Amount
28	£8,761

28 children:

5 had Education, Health and Care Plans (18%)

8 had SEN support (29%)

Expenditure:

16 children had music therapy. Music therapy is carried out by our qualified music therapist. Each child works with the therapist and a nursery member of staff in groups of no more than 3 for 30 minutes each week for a term. The cost is £50 per child per week, each child receives 10 weeks, 3 children had music therapy for two terms.

17 children worked with our artist-in-residence. This involves each child within a small group of children, spending a minimum of two days with our artist plus a member of nursery staff. Nine days were shared between all EYPP children. Each day costs £230.

11 children followed the Talk Boost programme. This is a dedicated speech and language programme delivered by a specifically trained member of staff. Each child in groups of 3-6 children has 3 weekly sessions of 20-30 mins for a period of 9 weeks. Cost = one hour a week for nine weeks, one adult per 3 children. £90 per child per 9 weeks.

13 children enjoyed one session each of Forest school during the holidays. This involves spending a 4 hour period in the forest school area with two members of staff and a group of children aged 2-8 years.

14 families received support from an outreach worker.

Total expenditure: £12,872

Impact:

Our intervention strategies used to support our EYPP pupils were highly effective. We:

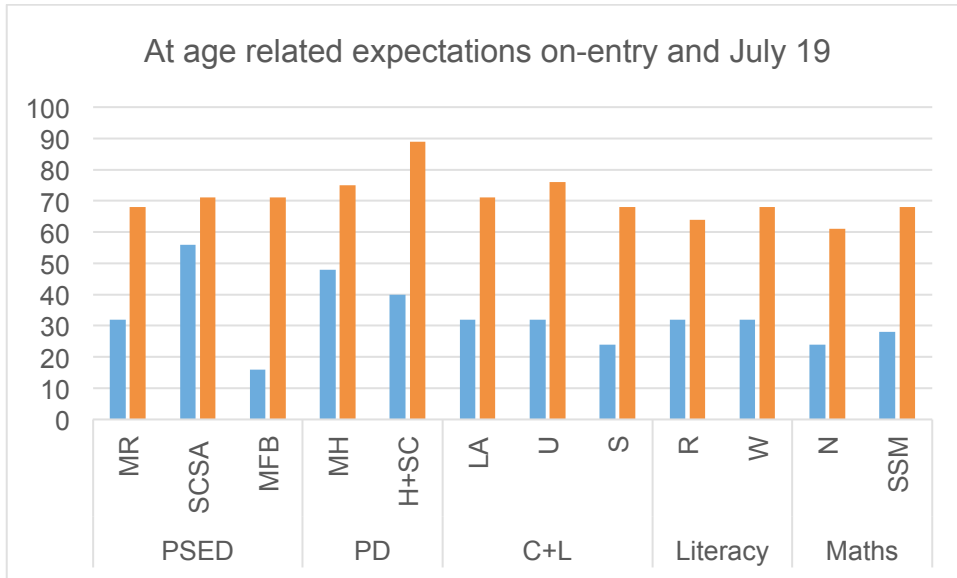
- Enabled all children to take full advantage of all areas of provision within nursery, ensuring full access to all learning and enrichment opportunities.
- Helped to remove barriers to learning and developing to the full, ensuring that children made good levels of progress across the curriculum.
- Met the specific needs of each child in terms of personal, social and emotional development and ensure 'school readiness'
- The staff received high quality, targeted training to ensure we can meet the individual needs of the pupils.
- Supported transitions to primary schools.

The interventions are monitored throughout the year. Progress and attainment is tracked through a comprehensive assessment process. Data from each child's key person, discussions with parents, the evidence in individual Learning Journeys as well as information from regular observations are used to measure the impact of the interventions.

- 54% of all EYPP children achieved the expected level in all the Prime areas.
- 82% of EYPP children, excluding those on the SEN register, achieved the expected level in all the Prime areas.
- 50% of all EYPP children achieved the expected level in all the Prime areas, Literacy and Maths. On-entry there were only 2 children (7%) who had achieved this.
- 79% of EYPP children, excluding those on the SEN register, achieved the expected level in all the Prime areas, Literacy and Maths.

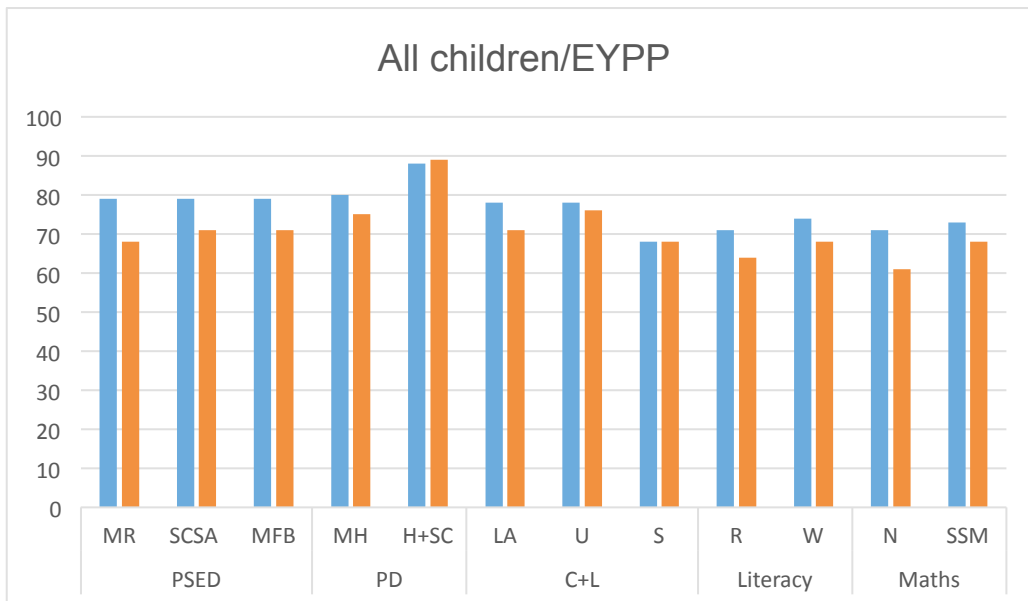
Progress:

% at age related expectations		On-entry, Oct 18	July 19	Progress
PSED	MR	32	68	32
	SCSA	56	71	15
	MFB	16	71	55
PD	MH	48	75	27
	H+SC	40	89	49
C+L	LA	32	71	39
	U	32	76	44
	S	24	68	44
Literacy	R	32	64	32
	W	32	68	34
Maths	N	24	61	37
	SSM	28	68	40



Attainment:

All children/EYPP:



Blue = all children
Orange = EYPP

What does this tell us?

- Gaps between all children and those eligible for EYPP are negligible and below those nationally and within Surrey.
- MR (making relationships) and Number have gaps of more than 10% so will feature in the School Development Plan for 2019/20.