

Our Ethos

Our principles and our approach are based on the work and ideas of Friedrich Froebel.

	Inspiring	Learning	Achieving
OUR AIMS	To inspire our children, parents, community and staff to be the best they can be.	To enable all children, parents and staff to love learning.	To empower all children, parents and staff to make progress and achieve.
OUR VISION	<p>To inspire children, parents and staff to be:</p> <ul style="list-style-type: none"> Adaptable Determined Confident Curious Well-mannered Collaborative Independent and interdependent Resilient Open-minded Responsible Compassionate Courageous 	<p>To provide a curriculum that is:</p> <ul style="list-style-type: none"> Exciting Innovative Challenging Inclusive Creative Provocative Motivating <ul style="list-style-type: none"> To be the nursery school and family centre of choice for families and staff. To ensure that all our children, families and staff feel that they belong in Guildford Nursery School and Family Centre. 	<p>To provide support that ensures:</p> <ul style="list-style-type: none"> All children and families will have success and feel successful in their learning and development and will be ready for the next stage in their life. Families will be able to lead safe, fulfilling and healthy lives. Staff will work in a culture that engenders enquiry, reflection, self-awareness and resilience.
OUR COMMITMENT	<ul style="list-style-type: none"> We work together with consent and respect. We put the child at the centre of everything, understanding that a child belongs to a family within the wider community. We communicate with everyone in ways that are respectful, reciprocal and mutually appropriate. 	<ul style="list-style-type: none"> We invest in staff training and development so that all are knowledgeable and nurturing. We provide opportunities for all to learn through self-activity and reflection. We recognise the central importance of learning through play and creativity. 	<ul style="list-style-type: none"> We start where the learner is. We offer help, support and guidance early. We strive constantly to improve continuously. We seek ways to empower others so as to increase resilience. We recognise, welcome and respect diversity and difference. We challenge prejudice and bias.
OUR OFFER	<p>We value connectedness and belonging so:</p> <ul style="list-style-type: none"> Every child is assigned a qualified key person. For more information, see 'key person approach' on our website. Every family being supported is assigned a qualified family support worker. Every member of staff has comprehensive performance management support. We seek to work in close partnership with members and groups within the community. 	<ul style="list-style-type: none"> Everyone is given freedom with guidance. This means that there are choices from a range of options and support and help are provided to ensure progress. Everyone is encouraged and enabled to engage with nature. We provide resources that are provocative and challenging. We give learners time to gain proficiency. We provide exciting experiences and opportunities. 	<ul style="list-style-type: none"> We support others to think for themselves, listening to and respecting their ideas. We provide each learner with what they need now. We support others to develop self-discipline. We provide guidance to enable each child and adult to pursue and achieve their intentions, offering help when it is needed.